

Third Grade Newsletter

Dear Parents,

Welcome to the third grade newsletter! You will receive a copy every other week.

It has been an exciting week for every third grader in our class. Learning new names, seeing familiar faces, reviewing old math facts, and spending time in the room has allowed me a chance to see that we are going to have an incredible year. I look forward to making third grade a memorable one! We have been very busy since school started!

We are using the Units of Study, in both reading and writing. The children explored our reading libraries as we discussed what it means to have a “reading life”. As the week continued, we spent time reading as if books were gold, and found books within our reach. Be sure to ask your child what it means to read like a curmudgeon. Students will be creating reading goals as they continue to think about what they are reading about. We also practiced doing word work this week. Students will be given word sorts next week along with some optional activities to do at home. These activities are intended to help students practice the word patterns for the week.

In writing, students decorated the covers of their writing journals, wrote writing goals, and began organizing small moment stories about important people and places. We are working hard to build up our writing stamina. Most students are making it their goal to write at least one whole page of writing each day. Next week we will continue to work on writing small moments as we delve into a storyteller’s voice where the children will tell their stories in scenes rather than summaries.

In math, we started our investigation of multiplication. The unit focuses on understanding the meaning of multiplication, modeling multiplication using arrays, and understanding the relationship between multiplication and division. We worked hard on learning the multiples of 2, 3, 5, and 10 this week. We used the 100 chart to help our learning as well as skip counting.

In Social Studies, we began discussing communities and what makes a community special. This led to a conversation about River Forest and what makes River Forest special. Students are now working on using Book Creator to share why they think this is a special community. Students also learned about the three main types of communities, urban, suburban and rural. We discussed how they are different and how they are the same.

Seesaw: Almost everyone is signed up for Seesaw. If you have not signed up, please take a moment to do so. It is a great way to see what we are doing in the classroom throughout the week!



UPCOMING DATES:

Open House/Curriculum Night 2019:

6:30-6:55 3rd/4th Classroom Presentations

7:00-7:25 Casey/Christine Presentation in Auditorium

7:30-7:55 1st/2nd Classroom Presentations

Friday, September 27- 11:25 Early Release

FUN LUNCH HELP WANTED!

We need your help! We are looking for some fun volunteers to help out with fun lunch. Most specifically we'd appreciate your support with Pasta and Chicken Fun Lunch.

Fun lunch is a great way to bond with other parents over pasta and get an inside peek at your child's school day. The time commitment is one Friday a month from 11-12:30. Younger siblings are welcome to tag along and have a visit with their older sibling(s) and their friends.

Sign up for fun today!

Reporting Absences Reminder:

As a logistical convenience to our families please utilize the following methods when communicating the absence of your child:

1) Call the School Attendance Line and leave a detailed message: 708.366.7340

2) Send an email 24-7 to lincolnattendance@district90.org. Please copy **me** on the email.

School Communication: If you haven't already done so, please be sure to sign up to receive our weekly Lincoln Log family newsletter. Please go to <http://lincoln.district90opto.org/> to sign up to receive this important weekly communication.

Have a wonderful weekend!

Mrs. Mares