



# Biography Cube

## Book Report

3<sup>rd</sup> Grade Winter BOOK PROJECT/ORAL PRESENTATION

### Part 1: Bio-cube


1. Choose a biography and read about the person's life story. Using the attached sheet, take notes on your person.

**BIOGRAPHIES WILL NEED TO BE APPROVED BY January 21<sup>st</sup>.  
BIO-CUBES and PRESENTATIONS ARE DUE THE WEEK of February 10<sup>th</sup>.**

When you have completed your biography, go to the bio-cube website and complete a cube about your person's life.

[http://www.readwritethink.org/files/resources/interactives/cube\\_creator/](http://www.readwritethink.org/files/resources/interactives/cube_creator/)

- On Side 1: Type in the person's name you are writing about, the time period he or she lived in, and the place he or she was born.
- On Side 2: Type in the personal background of your person. This means write about the important events in your person's life. Your events should be in the order in which they happened.
- On Side 3: Describe the personality traits of your person. What is your person like?
- On Side 4: Describe why this person is important. How did they contribute to the world they lived in? Why were their contributions important?
- On Side 5: Describe the greatest obstacle that your person faced and how or if they overcame the obstacle.
- On Side 6: Write a quote your person said. If you cannot find a quote than write an opinion about what you like and dislike about this person. Make sure to explain why.



2. Print out your cube, write your name on side 1, and then, assemble.

3. On your assigned presentation day, you will “become” the person you read about by giving a 3-5 minute speech as him/her.

## Part 2: Speech

You will also write a speech about your famous person’s life and present it as if you were that person. The speech should be between three and five minutes in length. You will present your speech dressed as the famous person. When thinking of a costume, try to use clothes that you already have! Lastly, use as many items/objects as you can in order to transform into the famous person.

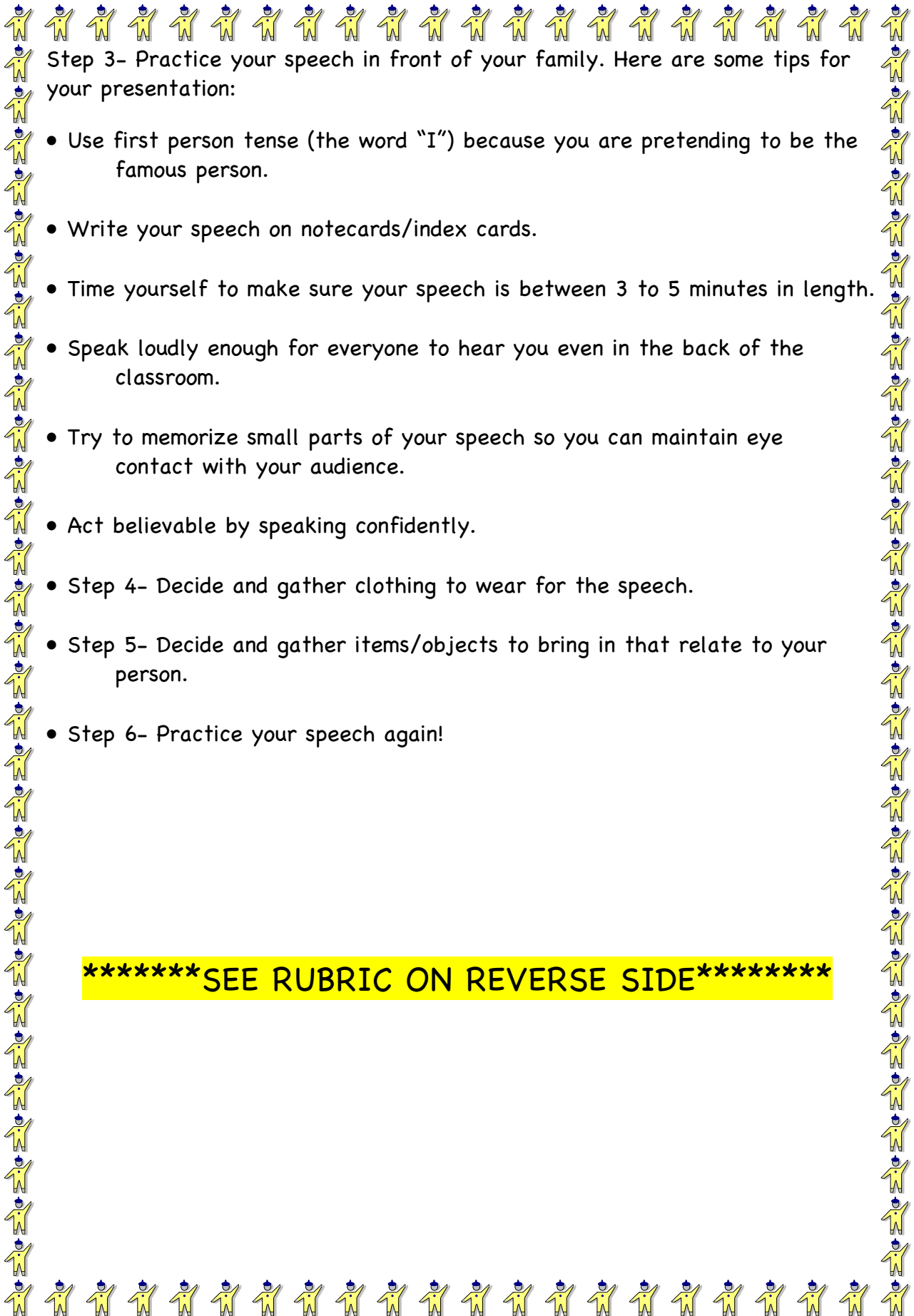
Step 1- Decide on what you would like to include in your speech. Use the following as a guide:

- Early life / childhood (date of birth, place of birth, etc.)
- Family (names of siblings, names of parents, who did you grow up with)
- Educational background (elementary school, high school, college, other training)
- Role models (who inspired and believed in you)
- Challenges (what obstacles did you face in your life)
- Accomplishments/Achievements (give a few examples of honors and awards)

Step 2- Write your speech. Use the following as a guide to help you begin.

### Sample Speech Starter

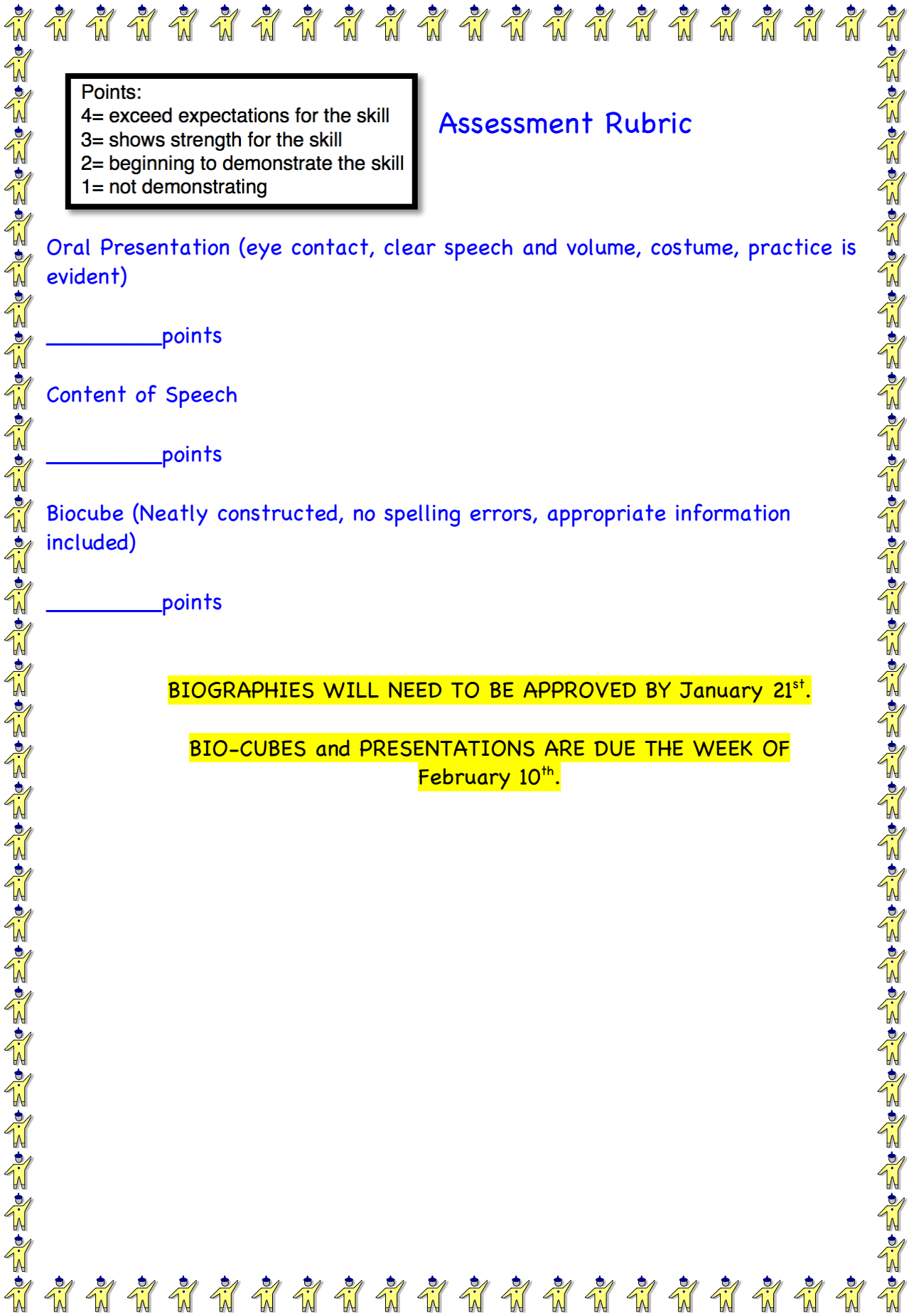
My name is \_\_\_\_\_. I was born on \_\_\_\_\_ in \_\_\_\_\_. My parents, \_\_\_\_\_ and \_\_\_\_\_, were \_\_\_\_\_. My mom worked as a \_\_\_\_\_ and my dad worked as a \_\_\_\_\_. I grew up with my sister \_\_\_\_\_ and my brother \_\_\_\_\_. Etc.



Step 3- Practice your speech in front of your family. Here are some tips for your presentation:

- Use first person tense (the word "I") because you are pretending to be the famous person.
- Write your speech on notecards/index cards.
- Time yourself to make sure your speech is between 3 to 5 minutes in length.
- Speak loudly enough for everyone to hear you even in the back of the classroom.
- Try to memorize small parts of your speech so you can maintain eye contact with your audience.
- Act believable by speaking confidently.
- Step 4- Decide and gather clothing to wear for the speech.
- Step 5- Decide and gather items/objects to bring in that relate to your person.
- Step 6- Practice your speech again!

\*\*\*\*\*SEE RUBRIC ON REVERSE SIDE\*\*\*\*\*



Points:  
4= exceed expectations for the skill  
3= shows strength for the skill  
2= beginning to demonstrate the skill  
1= not demonstrating

# Assessment Rubric

Oral Presentation (eye contact, clear speech and volume, costume, practice is evident)

\_\_\_\_\_points

Content of Speech

\_\_\_\_\_points

Biocube (Neatly constructed, no spelling errors, appropriate information included)

\_\_\_\_\_points

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